Annual EIT Accessibility Report

University of Pittsburgh | Office for Equity, Diversity, & Inclusion

Annual EIT Accessibility Reports (EITARs) provide an opportunity for areas to report on the previous year's accessibility improvements, response to complaints, and successful accessibility processes and support. They also allow the University to assess its institutional progress year over year.

All EITARs will be reviewed by OEDI to ensure each area is making adequate progress towards accessibility and Policy compliance. Additional support and interventions may be targeted to areas or provided university-wide based on EITARs. An institutional report will also be generated drawing from the trends exhibited across all areas.

General Information

School, unit, department:

Designated point Person:

New EIT:

Please list any EIT that has been created or purchased this year that is not reflected in your initial plan.
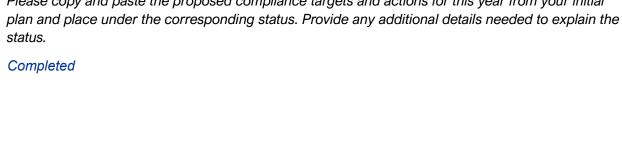
Progress

Siteimprove

Your Area Website(s)	Baseline Siteimprove Score at Start of Fiscal Year	Final Siteimprove Score at End of Fiscal Year

Describe in greater detail how you improved your Siteimprove score. On which areas did you focus your remediation? What other improvements to access were made that may not be captured by that score?

Initial Plan Actions

Please copy and paste the proposed compliance targets and actions for this year from your initial plan and place under the corresponding status. Provide any additional details needed to explain the status.

Completed

In Progress

Not Yet Begun

Describe any challenges that are impeding your progress. If you did not meet compliance targets outlined in your initial plan, please explain.

Other Progress

Other accomplishments/areas of growth:

- Improved accessibility with manual testing

- Added captions to videos

- Procured accessible EIT

- Remediated documents on website

- Remediated course content

- Other (please explain)

Processes / Support Systems

Activities

Select any support activities that your area has participated in

- Hosted OEDI-led training

- Faculty/staff attended university training/workshop

- Completed online training

- Attended office hours/consultation

- Other (please explain)

Staffing & Processes

How has your area organized around the work of EIT accessibility? Who is responsible for ensuring access? What funding (if any) has been dedicated to EIT accessibility?

Complaints and Reported Issues

of complaints/reported issues received in fiscal year:

# of complaints/reported issues resolved in fiscal year:

List of complaints/reported issues and resolutions:

Response to Systemic Issues

Beyond resolving complaints/reported issues, how has your area applied lessons learned from these to other areas of your website or other EIT? How have complaints/reported issues shed light on greater systemic barriers to access and how has your area responded?